# Ace UPSC Mains Answer Writing with



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#### **Mains Guidance Program**

- 25 GS Tests
- Detailed Evaluation

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#### Intensive Mains Mentoring Program

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1<sup>st</sup> Floor, Sai Narsimha Towers, Sector 10, MVP Colony, Visakhapatnam

# • Why choose our Mentoring?





Cover total syllabus in time with multiple revisions



In Depth Evaluation of answer scripts by Subject Experts



Detailed Explanation Classes for Conceptual Clarity



Comprehensive Model Answers for Value Addition



Availability of Mentors to guide you in every stage



Peer groups and Mentors for constant support

# The mentor you've been looking for



# **About the Program**

- Program designed to aid your self study routine
- Periodic Revision Tests ensuring comprehensive coverage of syllabus
- Ensures timely and early completion of syllabus
- Guarantees 3x times revision of syllabus
- 1 Test per week to ensure adequate time for self study
- In depth evaluation of answers by Subject Experts
- Detailed Explanation Classes to aid students in getting Conceptual Clarity
- Focused 1 on 1 mentoring by our Elite Mentors
- Best copies will be provided for Value Addition



# Our Mentors

#### ECONOMY



Mr. Joseph, IRS MPhil, University of Cambridge M.A. Sociology, HCU



Mr. Gowtham Director - Vizag IAS Academy



Mr. Vamsi Krishna Subject Expert in Economy Officer in Dept. of Customs





Mr. Guru Swamy, IRS Course Advisor



**Mr. Manohar** JNU Gold Medalist Sr. Research Fellow, A.U.



Mr. Gowtham Director - Vizag IAS Academy

#### POLITY



Mr. Venkatgiri Subject Expert in Polity Officer in EPFO



Mr. Mallesh Sr. Research Fellow in Sociology, HCU



Mr. Vamsi Krishna Subject Expert in Polity Officer in Dept. of Customs





Mr. Abhishek Subject Expert in History Dept. of Defence Accounts



Dr. Bhargav Subject Expert in History Alumni of AMC

# Our Mentors

#### ESSAY



Mr. Gowtham Director - Vizag IAS Academy



Mr. Joseph, IRS MPhil, University of cambridge M.A. Sociology, HCU



**Mr. Mallesh** Sr. Research Fellow in Sociology, HCU

#### ETHICS



Mr. Joseph, IRS MPhil, University of cambridge M.A. Sociology, HCU



**Mr. Manohar** Subject Expert in Ethics Officer in Dept. of Customs



Mr. Rohit Subject Expert in Ethics Officer in Dept. of Customs





Mr. Mallesh Sr. Research Fellow in Sociology, HCU



Mr. Joseph, IRS MPhil, University of cambridge M.A. Sociology, HCU



Mr. R.C. Reddy Subject Expert in Social Issues & CSAT

#### INTERNATIONAL RELATIONS



Mr. Rohit Subject Expert in IR Officer in Dept. of Customs



Mr. Gowtham Director - Vizag IAS Academy

# Mains Mentoring Tests Schedule



| Test No | Date    | Syllabus in brief                |
|---------|---------|----------------------------------|
| 1       | 23/Jul  | GS 1 (Half Length Test)          |
| 2       | 30/July | GS 1 (Half Length Test)          |
| 3       | 06/Aug  | GS 1 (Half Length Test)          |
| 4       | 13/Aug  | GS 1 (Half Length Test)          |
| 5       | 20/Aug  | GS 1 (Full Length Revision Test) |
| 6       | 20/Aug  | Essay Test                       |
| 7       | 27/Aug  | GS 2 (Half Length Test)          |
| 8       | 03/Sep  | GS 2 (Half Length Test)          |
| 9       | 10/Sep  | GS 2 (Half Length Test)          |
| 10      | 17/Sep  | GS 2 (Half Length Test)          |





| Test No | Date   | Syllabus in brief                |
|---------|--------|----------------------------------|
| 11      | 24/Sep | GS 2 (Half Length Test)          |
| 12      | 01/Oct | GS 2 (Full Length Revision Test) |
| 13      | 01/Oct | Essay Test                       |
| 14      | 08/Oct | GS 3 (Half Length Test)          |
| 15      | 15/Oct | GS 3 (Half Length Test)          |
| 16      | 22/Oct | GS 3 (Half Length Test)          |
| 17      | 29/Oct | GS 3 (Half Length Test)          |
| 18      | 05/Nov | GS 3 (Full Length Revision Test) |
| 19      | 05/Nov | Essay Test                       |
| 20      | 12/Nov | GS 4 (Half Length Test)          |



### Mains Mentoring Tests Schedule



| Test No | Date   | Syllabus in brief                |
|---------|--------|----------------------------------|
| 21      | 19/Nov | GS 4 (Half Length Test)          |
| 22      | 26/Nov | GS 4 (Half Length Test)          |
| 23      | 03/Dec | GS 4 (Half Length Test)          |
| 24      | 10/Dec | GS 4 (Full Length Revision Test) |
| 25      | 10/Dec | Essay Test                       |
| 26      | 17/Dec | GS 1 Full Length Test            |
| 27      | 24/Dec | GS 2 Full Length Test            |
| 28      | 31/Dec | GS 3 Full Length Test            |
| 29      | 07/Jan | GS 4 Full Length Test            |
| 30      | 14/Jan | Essay Full Length Test           |



| Test | Date                               | Test Type   | Syllabus  |
|------|------------------------------------|---|---|
| 1.   | Sunday<br>23-JUL-23                | <b>Half Length Test (GS-I)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Salient features of world's physical geography.</li> <li>Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> <li>Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul> |
| 2.   | Sunday<br>30-JUL-23                | Half Length Test (GS-I)<br>(10 Questions/1.5 Hour/ 125<br>Marks)        | <ul> <li>Modern Indian history from about the middle<br/>of the eighteenth century until the present-<br/>significant events, personalities, issues.</li> <li>The Freedom Struggle — its various stages and<br/>important contributors/contributions from<br/>different parts of the country.</li> <li>Post-independence consolidation and<br/>reorganization within the country.</li> </ul>  |
| 3.   | Sunday<br>06-AUG-23                | <b>Half Length Test (GS-I)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Indian culture will cover the salient aspects of<br/>Art Forms, literature and Architecture from<br/>ancient to modern times.</li> <li>History of the world will include events from<br/>18th century such as industrial revolution,<br/>world wars, redrawal of national boundaries,<br/>colonization, decolonization, political<br/>philosophies like communism, capitalism,<br/>socialism etc.— their forms and effect on the<br/>society.</li> </ul>   |
| 4.   | Sunday<br>13-AUG-23                | <b>Half Length Test (GS-I)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Salient features of Indian Society, Diversity of<br/>India.</li> <li>Role of women and women's organization,<br/>population and associated issues, poverty and<br/>developmental issues, urbanization, their<br/>problems and their remedies.</li> <li>Effects of globalization on Indian society</li> <li>Social empowerment, communalism,<br/>regionalism &amp; secularism.</li> </ul>   |
| 5.   | Sunday<br>20-AUG-23                | Full Length Revision Test<br>(GS-I)                                     | GS-I Full Syllabus  |
| 6.   | Sunday<br>20-AUG-23<br>(Afternoon) | Half Length Essay Test<br>(1.5 Hour/ 125 Marks)                         | Essay   |

| 7.  | Sunday<br>27-AUG-23 | <b>Half Length Test (GS-II)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>Comparison of the Indian constitutional scheme with that of other countries.</li> </ul>   |
|-----|---------------------|--|---|
| 8.  | Sunday<br>03-SEP-23 | <b>Half Length Test (GS-II)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Parliament and State legislatures—structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government</li> <li>Salient features of the Representation of People's Act.</li> <li>Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>Statutory, regulatory and various quasi-judicial bodies.</li> </ul>  |
| 9.  | Sunday<br>10-SEP-23 | <b>Half Length Test (GS-II)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Government policies and interventions for<br/>development in various sectors and issues<br/>arising out of their design and implementation</li> <li>Welfare schemes for vulnerable sections of the<br/>population by the Centre and States and the<br/>performance of these schemes; mechanisms,<br/>laws, institutions and Bodies constituted for<br/>the protection and betterment of these<br/>vulnerable sections.</li> <li>Issues relating to development and<br/>management of Social sector/services relating<br/>to Health, Education, Human Resources.</li> <li>Issues relating to poverty and hunger.</li> </ul> |
| 10. | Sunday<br>17-SEP-23 | <b>Half Length Test (GS-II)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Pressure groups and formal/informal associations and their role in the Polity.</li> <li>Development processes and the development industry —the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>Important aspects of governance, transparency and accountability, e-governance- applications,</li> </ul>  |

|     |                                    |   | <ul> <li>models, successes, limitations, and potential;</li> <li>citizens charters, transparency &amp; accountability</li> <li>and institutional and other measures.</li> <li>Role of civil services in a democracy.</li> </ul>  |
|-----|------------------------------------|---|--|
| 11. | Sunday<br>24-SEP-23                | Half Length Test (GS-II)<br>(10 Questions/1.5 Hour/ 125<br>Marks)         | <ul> <li>India and its neighborhood- relations.</li> <li>Bilateral, regional and global groupings ad agreements involving India and/or affecting India's interests.</li> <li>Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>Important International institutions, agencies and fora- their structure, mandate.</li> </ul>   |
| 12. | Sunday<br>01-OCT-23                | Full Length Revision Test<br>(GS-II)                                      | GS-II Full Syllabus  |
| 13. | Sunday<br>01-OCT-23<br>(Afternoon) | Half Length Essay Test<br>(1.5 Hour/ 125 Marks)                           | Essay  |
| 14. | Sunday<br>08-OCT-23                | <b>Half Length Test (GS-III)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Indian Economy and issues relating to<br/>planning, mobilization, of resources, growth,<br/>development and employment.</li> <li>Inclusive growth and issues arising from it.</li> <li>Government Budgeting.</li> <li>Effects of liberalization on the economy,<br/>changes in industrial policy and their effects on<br/>industrial growth.</li> <li>Infrastructure: Energy, Ports, Roads, Airports,<br/>Railways etc.</li> <li>Investment models.</li> </ul>  |
| 15. | Sunday<br>15-OCT-23                | <b>Half Length Test (GS-III)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.</li> <li>Land reforms in India.</li> </ul> |

| 16. | Sunday<br>22-OCT-23                | Half Length Test (GS-III)<br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Science and Technology- developments and<br/>their applications and effects in everyday life.</li> <li>Achievements of Indians in science &amp;<br/>technology; indigenization of technology and<br/>developing new technology.</li> <li>Awareness in the fields of IT, Space,<br/>Computers, robotics, nano-technology, bio-<br/>technology and issues relating to intellectual<br/>property rights.</li> <li>Conservation, environmental pollution and<br/>degradation, environmental impact<br/>assessment.</li> <li>Disaster and disaster management.</li> </ul>  |
|-----|------------------------------------|--|--|
| 17. | Sunday<br>29-OCT-23                | Half Length Test (GS-III)<br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Linkages between development and spread of extremism.</li> <li>Role of external state and non-state actors in creating challenges to internal security.</li> <li>Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</li> <li>Security challenges and their management in border areas - linkages of organized crime with terrorism.</li> <li>Various Security forces and agencies ad their mandate.</li> </ul> |
| 18. | Sunday<br>05-NOV-23                | Full Length Revision Test<br>(GS-III)                              | GS-III Full Syllabus   |
| 19. | Sunday<br>05-NOV-23<br>(Afternoon) | Half Length Essay Test<br>(1.5 Hour/ 125 Marks)                    | Essay  |
| 20. | Sunday<br>12-NOV-23                | Half Length Test(GS-IV)<br>(10 Questions/1.5 Hour/ 125<br>Marks)   | <ul> <li>Ethics and Human Interface: Essence,<br/>determinants and consequences of Ethics in-<br/>human actions; dimensions of ethics; ethics -<br/>in private and public relationships. Human<br/>Values - lessons from the lives and teachings of<br/>great leaders, reformers and administrators;<br/>role of family society and educational<br/>institutions in inculcating values.</li> <li>Contributions of moral thinkers and<br/>philosophers from India and world.</li> <li>Case Studies on above issues.</li> </ul>  |
| 21. | Sunday<br>19-NOV-23                | Half Length Test (GS-IV)<br>(10 Questions/1.5 Hour/ 125<br>Marks)  | <ul> <li>Attitude: content, structure, function; its<br/>influence and relation with thought and<br/>behaviour; moral and political attitudes; social</li> </ul>   |

|     |                                    |  | <ul> <li>influence and persuasion.</li> <li>Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>Case Studies on above issues.</li> </ul>   |
|-----|------------------------------------|--|--|
| 22. | Sunday<br>26-NOV-23                | <b>Half Length Test (GS-IV)</b><br>(10 Questions/1.5 Hour/ 125<br>Marks) | <ul> <li>Aptitude and foundational values for Civil<br/>Service, integrity, impartiality and non-<br/>partisanship, objectivity, dedication to public<br/>service, empathy, tolerance and compassion<br/>towards the weaker-sections.</li> <li>Public/Civil service values and Ethics in Public<br/>administration: Status and problems; ethical<br/>concerns and dilemmas in government and<br/>private institutions; laws, rules, regulations<br/>and conscience as sources of ethical guidance;<br/>accountability and ethical governance;<br/>strengthening of ethical and moral values in<br/>governance;</li> <li>Case Studies on above issues.</li> </ul> |
| 23. | Sunday<br>03-DEC-23                | Half Length Test (GS-IV)<br>(10 Questions/1.5 Hour/ 125<br>Marks)        | <ul> <li>Ethical issues in international relations and funding; corporate governance.</li> <li>Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>Case Studies on above issues.</li> </ul>   |
| 24. | Sunday<br>10-DEC-23                | Full Length Revision Test<br>(GS-IV)                                     | GS-IV Full Syllabus  |
| 25. | Sunday<br>10-DEC-23<br>(Afternoon) | Half Length Essay Test<br>(1.5 Hour/ 125 Marks)                          | Essay  |
| 26. | Sunday<br>17-DEC-23                | GS-I Full Length Test  |  |
| 27. | Sunday<br>24-DEC-23                | GS-II Full Length Test   |  |
| 28. | Sunday<br>31-DEC-23                | GS-III Full Length Test  |  |
| 29. | Sunday<br>07-JAN-24                | GS-IV Full Length Test   |  |
| 30. | Sunday<br>14-JAN-24                | Essay Full Length Test   |  |